

## Georgia Department of Education releases first scores from redesigned CCRPI

*NOTE: The 2018 CCRPI uses an updated calculation approved as part of Georgia's state plan for the Every Student Succeeds Act (ESSA). 2018 scores are NOT comparable to any prior year. Any comparison, or statement that a school or district's scores have "risen" or "dropped" is incorrect.*

As part of Georgia's state plan for the Every Student Succeeds Act (ESSA)– the replacement for No Child Left Behind – the state was able to make improvements to the CCRPI calculation. The 2018 CCRPI is the first to use the new calculation – meaning comparisons between the 2018 CCRPI and any other year are not possible or valid.

### Austin Elementary

#### 2018 CCRPI SCORE: 92.7

##### ❖ Include one important celebration

- We will celebrate our teachers preparing students to be successful at the next grade level based on the score of 100% for Content Mastery.
- Austin's CCRPI score ranks them 2<sup>nd</sup> among PK-5 DCSD elementary schools.

##### ❖ Austin is doing well!

- We achieved 100% in Content Mastery for CCRPI
- All ESOL students met their growth targets
- Our Hispanic sub group met their target flag for Closing the Gap
- Our School Climate score was 95.8

##### ❖ This year we are focusing on improving:

- Achieving the expected growth for our students with disabilities
- Increasing overall growth for all students

#### **Content Mastery Score:**

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English Language Arts, Mathematics, Science, and Social Studies.

#### **Progress Score:**

Progress measures how much growth students demonstrate in English Language Arts and Mathematics. It also includes how well English Learners are progressing towards English language proficiency. The English Language Arts and Mathematics indicators utilize Student Growth Percentiles (SGP) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving with a performance band or moving up to another performance band, thus moving towards English Language Proficiency.

#### **Closing the Achievement Gap Score:**

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides opportunities for schools to demonstrate the progress made in improving student performance among all student subgroups.

#### **Readiness Score:**

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.